San Antonio Uniformed Services Health Education Consortium (SAUSHEC)

Pediatric Residency Program
The Program Director’s Perspective

There is no greater honor than to care for the children and adolescents of our nation’s military members. By extension, the ability to craft military pediatricians here in San Antonio at SAUSHEC (San Antonio Uniformed Services Health Education Consortium) Pediatrics Residency Program is no mere job, it is a calling. We are deeply proud to share this training and enthusiasm with you.

Our task at hand is one of balancing the demanding training of both a military officer and a pediatrician that can provide care in the most austere environments as well as a major medical center. This forms the basis of our primary core vision: “training exceptional officers and creating compassionate physicians in the art and science of pediatric medicine in support of our nation and for the betterment of our all children”.

Our goal as a program is to take a group of diverse individuals with a shared passion for children and help each to develop into a world-class military pediatrician. We view all of our trainees as potential future leaders in their chosen areas of interest. Our program serves as the launching pad for your career. After completing our program you will be both qualified and well prepared to provide the highest-quality medical care to pediatric patients and/or to pursue a career in pediatric subspecialty, medical investigation, education, or military medical leadership.

Here are things our residents and graduates tell us that they appreciate most about this program:

• **Devoted and approachable staff** – residents work **directly** with staff physicians every day. The structure of our program allows us to get to know each other very well, and this leads to a very friendly and collegial atmosphere to work, and especially, to learn. We have more than 50 military pediatric and adolescent physician specialists in more than 20 specialty areas that provide world-class care that want to share their skills with you. Added to this is the faculty at our civilian sister institutions (representing Texas Children’s Hospital – Baylor College of Medicine and the University of Texas Health San Antonio) and we have a comprehensive set of educators for our residents. The program leaders also work frequently with residents and seek out input for improving the program. Our training is reviewed and modified every year by our graduates in the field as the “proof” of an exceptional education.
• **Diversified Training** – by being able to partner with both Baylor College of Medicine/Texas Children’s Hospital at the Children’s Hospital of San Antonio (CHoSA) and University of Texas Health San Antonio (UTHSA) our residency ensures balance between academics and hands-on practical clinical training. Approximately one-third of our residents’ time is spent outside of the military system in civilian facilities with world renowned teaching staff, treating patients of varied backgrounds, means, and disease states. Our residents truly come to appreciate care delivery in multiple settings and the full spectrum of clinical presentations. This training is imperative given the diversity of working environments that the military pediatrician may be exposed to from austere deployed settings to sophisticated tertiary referral centers. Our program is also very procedural and critical care centered due to these demands.

• **Flexibility** – we offer **multiple options within the Military Pediatric Track to include electives** each year. This allows individuals to adapt their training to meet their particular needs and greatly aids in making decisions for those that are interested in fellowship training. Many trainees take advantage of an international health experience. The GEIS Program provides funding support for educational opportunities around the globe. Additionally, by being situated with so many military and civilian staff, our residents may be afforded an opportunity to accompany them on humanitarian outreach missions.

• **Opportunities for scholarship via Evidenced Based Medicine Research and Quality Improvement and Patient Safety (QIPS) emphasis** – our residents have **opportunities and support** to engage in these activities. Faculty mentors will assist residents with these projects which have been presented at national meetings and published in peer reviewed journals. These projects are resident driven, multidisciplinary, and result in effective change in our various units. The direct results are very satisfying. This experience gives our residents opportunity to teach the knowledge they have gained from their scholarly work at local, national, and even international conferences and can offer a **competitive edge** when applying for **fellowships**.

• **Focus on Resident Well-Being** – The SAUSHEC pediatric residency has wellness and resiliency programs to ensure a continued focus on building healthy coping skills and techniques that can be applied life-long. Residents **collaborate** and learn to find **meaning and purpose** in the practice of medicine with small-groups, outdoor activities, exercises in gratitude and meditation, advocacy and outreach efforts, and even a weekend resident/family-only retreat. Additionally, SAUSHEC GME provides **free, confidential, on-location** assistance through our Harnessing Adaptive Resident Behavior for Occupational Resilience (HARBOR) program. In the SAUSHEC pediatric program, we understand that life doesn’t stop during your residency training—we want to help you build the tools to optimize your training allowing for outstanding patient care along with personal health and wellness to ensure success as a military pediatrician.

• **Family- (and life-) friendly location** – while south central Texas may seem like a distant place to live, San Antonio, and the surrounding communities, offer **safe and affordable** quality of life. Known for its culture and friendly citizens, San Antonio is a rapidly expanding city (7th
largest in the nation) with tourism and military (Military City USA™). It’s a large city with many available activities, but has a small-town feel, thanks to the people that live here. For those with families, the community is full of opportunities for children (young and old) and the educational offerings are excellent. Outdoor activities abound within and around the city being on the border with the Texas Hill Country. Additionally, Big Bend National Park on the western border and hundreds of miles of shoreline are within a short drive. Austin is also nearby (many residents make day/weekend trips regularly) and San Antonio has an international airport that will take you wherever you might want to go on a well deserved vacation without the hassles of long security lines and packed parking ramps. Our Residency Family Support Group additionally incorporates the entire family supportively into our program.

- **Outstanding patients to work with and learn from** – as a major tertiary referral center we see children from all over the nation who come here for expert opinion. You'll learn how to work as part of a multidisciplinary team to provide care for children with complex problems (Exceptional Family Member Program – EFMP members). You'll also have ample opportunities to learn "bread and butter" pediatrics as you help care for the children of the San Antonio Military Pediatric Consortium (Randolph AFB, Ft Sam Houston, Ft Hood, and Lackland AFB) and the surrounding areas in hospital, emergency department, newborn nursery, and as part of your continuity clinic (where you truly are the primary care provider).

I am extremely proud of the dedication of the faculty, staff, and residents within our program. I want to share that unique and rewarding experience with you.

*Candace S. Percival, MD, FAAP*

Pediatric Residency Program Director
Curriculum

SAUSHEC’s three-year Pediatric Residency Program includes extensive clinical training and unmatched elective opportunities.
Clinical training

A typical schedule includes:

<table>
<thead>
<tr>
<th>Rotation</th>
<th>Length</th>
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<tbody>
<tr>
<td><strong>First Year (PL-1)</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Rotation</strong></td>
<td><strong>Length</strong></td>
</tr>
<tr>
<td><strong>General Pediatric Ward Day Team</strong></td>
<td>8 weeks</td>
</tr>
<tr>
<td>Locations: BAMC Pediatric Ward, University Hospital Pediatric Ward</td>
<td></td>
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<tr>
<td><strong>Child Advocacy/Community Pediatrics</strong></td>
<td>4 weeks</td>
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<tr>
<td>Locations: BAMC and various site visits across San Antonio</td>
<td></td>
</tr>
<tr>
<td><strong>Neonatal Intensive Care Unit</strong></td>
<td>4 weeks</td>
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<tr>
<td>Locations: University Hospital NICU</td>
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<tr>
<td><strong>Nursery Day Team</strong></td>
<td>4 weeks</td>
</tr>
<tr>
<td>Location: BAMC Mother-Baby Unit</td>
<td></td>
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<tr>
<td><strong>Pediatric Emergency Department</strong></td>
<td>4 weeks</td>
</tr>
<tr>
<td>Location: Children's Hospital of San Antonio Emergency Department</td>
<td></td>
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<tr>
<td><strong>Adolescent Medicine</strong></td>
<td>4 weeks</td>
</tr>
<tr>
<td>Location: Jennifer Moreno Adolescent Clinic</td>
<td></td>
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<tr>
<td><strong>Development &amp; Behavioral Pediatrics</strong></td>
<td>4 weeks</td>
</tr>
<tr>
<td>Location: BAMC Subspecialty Clinic</td>
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<tr>
<td><strong>GP Ward Night Team</strong></td>
<td>4 weeks</td>
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<tr>
<td>Location: BAMC Pediatric Ward</td>
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A Pediatric Advanced Life Support (PALS) certification course and a neonatal resuscitation (NRP) course will be held during orientation.
# First Year (PL-1)

<table>
<thead>
<tr>
<th>Rotation</th>
<th>Length</th>
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<tbody>
<tr>
<td>Nursery Night Team</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Location: BAMC NICU, BAMC Mother-Baby Unit</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>8 weeks</td>
</tr>
<tr>
<td>Locations: BAMC, University Hospital, Children's Hospital of San Antonio</td>
<td></td>
</tr>
<tr>
<td>General Pediatrics Clinic</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Location: Wilford Hall Pediatric Clinic (Lackland AFB)</td>
<td></td>
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<tr>
<td>Vacation (taken during elective or outpatient weeks)</td>
<td>3 weeks</td>
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# Second Year (PL-2)

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<tr>
<th>Rotation</th>
<th>Length</th>
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<tbody>
<tr>
<td>General Pediatric Ward Day Team</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Location: BAMC Pediatric Ward</td>
<td></td>
</tr>
<tr>
<td>Adolescent Medicine</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Location: Jennifer Moreno Adolescent Clinic (Ft Sam Houston)</td>
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<tr>
<td>Nursery</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Location: BAMC Mother-Baby Unit</td>
<td></td>
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<tr>
<td>Pediatric Emergency Department</td>
<td>8 weeks</td>
</tr>
<tr>
<td>Locations: BAMC Emergency Department, CRDAMC (Ft Hood)</td>
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</tr>
<tr>
<td>Pediatric Clinic</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Location: BAMC Pediatric Clinic</td>
<td></td>
</tr>
<tr>
<td>NICU</td>
<td>4 weeks</td>
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<tr>
<td>Location: BAMC NICU</td>
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<tr>
<td>Second Year (PL-2)</td>
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<td>----------------------------------------</td>
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<tr>
<td>Rotation</td>
<td>Length</td>
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<tr>
<td>PICU &amp; PIMS*</td>
<td>8 weeks</td>
</tr>
<tr>
<td>Locations: BAMC PICU, Children's Hospital of San Antonio PICU</td>
<td></td>
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<tr>
<td>Readiness In Pediatric Training (RIPT)</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Locations: BAMC, Lackland AFB, FSH Troop Medical Clinic</td>
<td></td>
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<tr>
<td>Elective (x3, including one month cardiology)</td>
<td>12 weeks</td>
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<tr>
<td>Vacation (taken during elective or outpatient weeks)</td>
<td>3 weeks</td>
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<tr>
<th>Third Year (PL-3)</th>
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<tbody>
<tr>
<td>Rotation</td>
<td>Length</td>
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<tr>
<td>General Pediatric Ward Senior</td>
<td>4 weeks</td>
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<tr>
<td>Location: BAMC Pediatric Ward</td>
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<tr>
<td>PICU Senior</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Location: Children's Hospital of San Antonio PICU</td>
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<tr>
<td>Nursery Day Team</td>
<td>4 weeks</td>
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<tr>
<td>Location: CRDAMC Mother-Baby Unit (Ft Hood)</td>
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<tr>
<td>NICU/Nursery Night Senior</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Location: BAMC NICU and Mother-Baby Unit</td>
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<tr>
<td>General Pediatric Ward Night Senior</td>
<td>4 weeks</td>
</tr>
<tr>
<td>Location: BAMC Pediatric Ward and PICU</td>
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<tr>
<td>June Transition to Practice Rotation</td>
<td>4 weeks</td>
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<tr>
<td>Location: BAMC</td>
<td></td>
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<tr>
<td>Pediatric Emergency Department</td>
<td>4 weeks</td>
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<tr>
<td>Location: Children's Hospital of San Antonio</td>
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<tr>
<td>Rotation</td>
<td>Length</td>
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<tr>
<td>General Pediatrics Clinic&lt;br&gt;Locations: BAMC Pediatric Clinic and Randolph Pediatric Clinic</td>
<td>8 weeks</td>
</tr>
<tr>
<td>Electives (inc. one month Peds Anesthesia)&lt;br&gt;Location: Anesthesia at Methodist Hospital</td>
<td>16 weeks</td>
</tr>
<tr>
<td>Vacation (taken during elective or outpatient weeks)</td>
<td>3 weeks</td>
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*PIMS = **Procedural**, **Intensive Care**, **Monitoring**, **Sedation rotation**

The Continuity Clinic serves as the backbone of the curriculum and typically takes place one-half day each week. Each resident serves as the primary care provider for his/her Continuity Clinic patients with graduated supervision from staff general pediatricians. Our Continuity Clinic is fully integrated into the SAMPC Clinic Community Pediatric and Adolescent Medicine primary care practice with the Patient Centered Medical Home format.

While on a hospital team, you will receive supervision and daily teaching from a faculty member assigned to the team. While on service, the team is that faculty member’s primary responsibility, and the faculty member acts as both the attending-of-record and the teaching attending for the service. Subspecialty services also contribute to the teaching experience.
Unique Program Offerings

**Resident as Teacher (RAT) Curriculum (longitudinal)** – given the importance of the future pediatrician’s skill in educating other health care providers and patients/families the RAT curriculum develops residents’ teaching skills along with providing the longitudinal development in Evidence Based Medicine (EBM) and Quality Improvement/Patient Safety (QIPS). As a three pronged curriculum, residents are given long term projects to complete prior to graduation in each of these areas (e.g., Scholarly Activity—clinical or bench research, data review, or case report/series, team-based, multi-disciplinary QIPS project under the guidance of faculty mentor, EBM exercises such as Journal Club and rotation-specific presentations). The culture of the SAUSHEC Pediatric Residency program is one of teaching. The desire for constant growth and an inquisitive and positive learning environment is pervasive in the program, allowing for optimized learning throughout your residency training. A major advantage of our dedication to Residents as Teachers is the presentation of resident scholarly activity at local, national, and international conferences and the publication of our residents’ work in peer-reviewed journals providing education and mentorship for residents in this with well-paved pathways and steps to ensure success.

*June Transition to Practice (block)* - each June, the entire PL-3 class is given required instruction in Military Unique Curriculum (MUC), Humanitarian Medicine, Setting up Your Pediatric Clinic, Military Specific Administrative Duties, Business of Medicine, Clinical Effectiveness Module, and a Board Review Course.

*PIMS (Procedure, ICU, Monitoring, and Sedation) rotation (block)* – focusing primarily on the didactics and hands-on preparation for PICU rotations to include PALS and Sedation simulations in multi-disciplinary formats and hands-on patient care. Our dedicated PICU staff are able to spend additional time with learners on these fundamentals of critical care.

*RIPT (Readiness In Pediatric Training) Rotation (block)* – preparing our residents for the
three main missions of military pediatricians: conserving the fighting strength, caring for those engaged in battle, and winning the peace. The focus is exposure and experience in military-unique requirements for all pediatricians to meet requirements to perform duties as an Army Field Surgeon/Air Force Flight Surgeon/GMO (general medical officer). The residents gain experience in Point-Of-Care Ultrasound, trauma medicine and simulations, PICC access, and active duty troop/fight medicine. They gain leadership through training field medics and learning from military pediatric leaders in the Air Force and Army.

**Individualized Curriculum** – six individualized curriculum units derive from the resident in coordination with their advisor. Three units are designed to prepare graduates for the unique military environment (PIMS, EMed at Ft Hood, and the June Transition to Practice rotations) and three units are resident chosen electives in their desired track (Primary Care, Subspec, ICU, etc.). Residents routinely create their own rotations to meet their needs (e.g., Point of Care Ultrasound, Pediatric Echocardiography, Neonatal Cardiovascular Care, Palliative Care, Cardiac Intensive Care, etc) in coordination with the program’s academic experts to ensure a thoroughly meaningful rotation.

Military readiness continues to be an important focus and residents are able to participate in real-world military missions through our Air Force CCAT (Critical Care Air Transport Team) officers centered right here in San Antonio (operated by many of our own Pediatric Critical Care faculty members). Missions have included the movement of ill patients locally, nationally, and internationally.
C.A.M.P. Camp, Camp Independence, and Camp Discovery – The Children’s Association for Maximum Potential (C.A.M.P.) began when a group of Air Force physicians realized how important a camping experience could be to their pediatric patients with special needs. Children and adults with disabilities and special health care needs (the majority from Texas, from across the U.S., and beyond) attend week-long camping sessions held each summer from May through August in a specially designed campground. Residents attend one of these week-long sessions as one of the many camp Docs attending to the needs of the campers. With both didactics and hands-on experiences, physicians come to recognize the unique medical and psychosocial aspects of children and families dealing with chronic disabilities. Camp Independence is a day-camp for patients with Type 1 Diabetes that takes place locally, just a few miles from Brooke Army Medical Center. Residents serve as a camp doctor, tending to the needs of Type 1 Diabetics during this camp for one week during an outpatient/elective rotation. Camp Discovery is a specialty Camp near San Antonio that is indoor and caters to children with rare dermatologic conditions.

Resident and Physician Wellness Curriculum

“If your compassion does not include yourself, it is incomplete” (Jack Kornfield). Our residency program ensures competencies in the clinical and academic aspects of taking care of patients, especially our vulnerable military pediatric population; however, we also have a focus on teaching and training residents to gain the necessary skills to prevent physician burnout. Experts help to ensure residents have adequate support and if necessary, medical care, that is confidential, convenient, and readily available. Our program has monthly resiliency activities, in addition to a resident/family retreat to help build the connections and purpose that help trainees find the meaning in the medicine they are practicing. We have a Mindfulness Curriculum, which includes mini-sessions to allow residents to pause and consider their training and personal goals in addition to working with peers to both find and provide support. Regular advocacy activities within the community are also included and residents particularly enjoy this partnership with various organizations across San Antonio, including our partner pediatric training programs at CHofsSA and UTHSA. The SAUSHEC GME Wellness Sub-Committee also hosts resident events to help build connections with other training programs across the SAUSHEC platform. The Resiliency Curriculum focuses on mental health and well-
being, but also on physical health. Medical appointments are easily performed on location and all residents utilize the Army Wellness Center (AWC) to provide an assessment and assistance with goal-setting to ensure military physical demands are met.

Outside Rotations

Pediatric Critical Care – two educational units are spent outside our facility with our sister, affiliated program at the Children’s Hospital of San Antonio (CHofSA). These rotations allow exposure to a varied patient population and a multitude of disease states to include pediatric cardiovascular surgery care. The faculty sponsoring these rotations have been awarded our annual teaching awards regularly.

Pediatric Emergency Medicine – exclusively at CHofSA, these two rotations emphasize the care and stabilization of acutely ill children. With over 80,000 pediatric and young adult ER visits annually, this ER is the busiest in the city of San Antonio.

Neonatal Intensive Care – one educational unit during the PL-1 year is spent at University Hospital to augment the experience in our military NICU.

Inpatient Pediatric Unit – one educational unit during the PL-1 year at University Hospital.

Pediatric Anesthesia – one educational unit at Methodist Hospital is used to augment
procedural competency in intubations, IV starts, central line placement, patient pre-operative screening, recovery, and sedation skills.

Outside Rotations at Ft Hood

Newborn Nursery – one unit is spent running the nursery in the PL-3 year of training as a “pre-attending” with staff pediatricians and neonatologists. Residents work closely with the Nurse Practitioners to largely run the unit nearly autonomously providing a capstone rotation to their education.

Emergency Medicine – one unit in the PL-2 year. With about 1/3 of the patients’ being pediatric aged and 2/3 young adult this rotation focuses on the military unique aspects of providing care in a community hospital setting. Staffed by Pediatric and Adult EM specialists, the faculty are routinely presented with our teaching award. Additionally, given the lack of fellows at this site, residents are the “go-to” person enhancing their skill sets and autonomous decision making ability.

Overall Trainee Patient Exposure

Diversified and Extensive - from years of graduate analysis of training, we have been able to balance the unique nature of the military sites (exceptional education, high patient complexity) with the variables seen in the civilian sector (high patient volume, diverse socioeconomics, specific subspecialties (e.g., cardiothoracic surgery, transplant)) to create an amazing platform.

This diverse and extensive training leads to a rich learning environment. Often, we are able to compare our training to civilian residency programs with fellowship placements within the past few years to multiple civilian children’s hospitals in Seattle, Houston, and Denver to name a few. Our graduates’ comments on overall training and procedural preparedness:

- “Wealth of diverse training and knowledge base of its clinicians, fostering a learning environment conducive to everyone's individual styles”
- “I’m a PICU fellow, so more intubations, art lines, and central venous lines would definitely be great; however, I had many more than my classmates from civilian training programs”
- “None! Although I always love more procedures, SAUSHEC prepared me far more than top residency programs across the nation.”
- “My procedural skills obtained during residency because of the opportunities available, great instructors (and not having fellows) set me up for success in a procedure heavy fellowship. I have stronger procedural skills than some of our third-year fellows thanks to SAUSHEC!”
• “The autonomy given at SAUSHEC is the biggest benefit of the program!!!! Holding us to higher standard on owning our patients and developing treatment plans, made us much stronger physicians. I now feel comfortable leading a busy room with a sick kid, running a multi-D meeting or leading rounds. -Nurturing environment. Staff were approachable and invested. Activities for resilience.”

**Elective rotations**

The following pediatric subspecialty electives are available at SAUSHEC or with our affiliated institutions:

- Pediatric Allergy and Immunology
- Pediatric Cardiology
- Pediatric Behavioral and Developmental
- Pediatric Endocrinology
- Pediatric Gastroenterology
- Pediatric Genetics
- Pediatric Hematology/Oncology
- Pediatric Infectious Diseases
- Pediatric Nephrology
- Pediatric Neurology
- Pediatric Pulmonary
- Pediatric Rheumatology
- Child Abuse Specialist

A wide array of electives is available in related medical areas, including, but not limited to:

- Anesthesia
- Child Psychiatry
- Dermatology
- ENT
- Nutrition
- Ophthalmology
- Ortho/Sports Medicine
- Physical Medicine and Rehabilitation
- Radiology
- Research
- Sleep Medicine
- Surgery
- Pain Management
Didactic training

Clinical conferences, seminars, evidence-based medicine journal clubs, and one-on-one instruction are an integral part of our Pediatric Residency Program. Unique to our program is nearly nine hours of protected didactic time weekly (1 ½ hours daily and 2 ½ hours on Friday). You will participate in the following didactic opportunities:

Educational Programs

The residency program has a very active education conference schedule including evidence-based medicine, chief resident board review course, management conferences, board review sessions, grand rounds, and mock-codes, in addition to a core curriculum that provides a didactic experience across all the ACGME core competencies and milestones.

Simulation Experiences

All residents participate in state-of-the art teaching and learning at the Brooke Army Medical Center Simulation Center. Faculty experts have implemented a pediatric case-based curriculum that is a part of morning didactics, inpatient rotations, and periodic joint-service boot-camps.”
Conferences

Educational conferences and small-group teaching sessions are offered:

- **Daily**: nearly 1 ½ hrs of dedicated didactics and active learning (morning report and lecture/hands-on didactic). CME is offered and faculty participation is fantastic.

- **Mondays**: Continuity Care Lecture/Primary care topics

- **Tuesday – Thursday mornings**: rotating schedule of primary care and subspecialty topics typically organized by system

- **Fridays**: Multiple program “modules” rotate on a weekly basis to include Journal Club, QIPS Meeting, M &M, Chief Resident Board Review, Grand Rounds, Business of Medicine, Class Advisor Mtg, and Town Hall (PD-Chief-Resident Mtg).

**Grand Rounds**

Grand Rounds are presented monthly on Friday mornings at 7:30 a.m. at BAMC, where our entire pediatric practice is invited to assemble for a CME quality conference. Visiting clinicians and SAMPC faculty speak on a variety of clinical, educational, and research topics.
**Ward Teaching**
During inpatient assignments, the attending physicians, with the assistance from the PL-3 ward resident, facilitate small-group teaching sessions on various pertinent topics as part of teaching rounds.

**Journal Club**
As part of the RAT curriculum, Journal Club, another CME opportunity, is an exciting team-based competition that teaches and encourages critical evaluation of a clinical question in the search for the perfect publication to help find the answer. Teams are “judged” by an experienced faculty physician an intelligent appraisal of multiple pertinent journal articles ensues. Additionally, the McMaster University Pediatric EBM module is utilized to ensure exposure to a wide variety of study types and updated articles each year.

**Additional Training**
At the conclusion of your residency training, you may wish to continue training at SAUSHEC. Fellowships are currently offered in:

- Neonatology
- Adolescent Medicine

**Evaluation**
To ensure that you acquire adequate knowledge and develop technical skills, your performance will be monitored carefully during the course of the program training. You will be evaluated formally by your supervising faculty member after each clinical rotation and will meet with your class advisor monthly and face-to-face with program leadership bi-annually to review these evaluations.

In addition, you will regularly evaluate the faculty to ensure that your educational needs are being met. This program has integrated the ACGME outcome project ("Competencies and Milestones") measures as a routine part of the evaluation process.

**Practice Examinations**
SAUSHEC Pediatrics Residency Program includes annual American Board of Pediatrics in-training examinations to help you assess your progress toward board certification.
**Teaching Opportunities**
Residents are responsible for teaching UT, USUHS, and HPSP scholarship recipient medical students through bedside instruction and formal didactic lectures. Formal instruction in teaching skills is included in our RAT curriculum.

**Career Development**
Periodic meetings with faculty members and program directors are conducted to discuss the achievement of each resident's professional, educational, scholarly, and military leadership goals.

**Committee Assignments**
You have the opportunity to gain experience in a number of administrative capacities. For example, residents serve on our department's policy & curriculum committee. Additionally, residents can serve on the SAUSHEC Housestaff Council, the Risk Management Committee, and a number of the Graduate Medical Education Committee’s many sub-committees (QIPS, Wellness, Transitions in Care/Supervision, Medical Readiness, Professionalism, etc.).

**Textbooks and Journals**
Each resident receives the latest edition PREP online study questions and a subscription to Pediatrics.

A collection of over 40 electronic medical texts, including MD Consult, can be accessed from any of the workstations throughout the medical center, or from home when connected to the SAMMC or USUHS electronic reference network. Textbook collections are available at multiple sites in the hospitals for reading and reference while on duty. The library provides access to a variety of Web-based texts and databases and access to UpToDate, PubMed, and Medline.

**Resident Retreat (Boondoggle)**
An annual resident retreat to develop camaraderie and *esprit de corps* led by senior residents at an offsite location over an entire weekend is conducted. Staff coverage of clinical services honors and acknowledges residents time and contributions to the department and allows for team-building and collaboration between training levels and classmates.
Jeopardy (Back-up) Call
A backup call system consisting of residents on elective rotations provides coverage in event of illness or family emergency. The SAUSHEC Pediatric Residency compiles with all applicable ACGME Duty Hours requirements.

Class Advisor Program/Sponsor Program
Our graduate education class advisor system is designed to provide you with comprehensive educational advice and personal support within your residency class. During the first year of training, you are assigned two general class advisors (typically one Army and one Air Force faculty member) to assist you and your classmates with career development and to ensure all requirements are accomplished. These advisors, as they learn your career aspirations and interests, can assist and facilitate mentorship with a faculty member that best fits with your needs. This allows for a more organic mentee-mentor relationship to develop and multiple mentors may be used for research, career, and personal aspirations. Prior to entering your intern year, a resident sponsor (typically within your military service) will be assigned to you to assist in your transition to San Antonio and to pediatric residency.
Visiting professors

The Department of Pediatrics hosts a number of guest lecturers each year. They present information on timely topics and have designated meetings with faculty, residents, and fellows, so you can have informal discussions with them. You are encouraged to take full advantage of these opportunities.

The San Antonio Experience

The SAUSHEC Pediatric Residents also make sure to have fun outside of the hospital! San Antonio offers a wide range of outdoor activities, parks, museums, and dining options. Don’t forget Austin is only a short drive away...
GME Executive Committee Team Highlights

Candace S. Percival, MD, FAAP - SAUSHEC Program Director

Medical School
Uniformed Services University of the Health Sciences, Bethesda, MD

Residency
Wright-Patterson Air Force Base in affiliation with Wright State Boonshoft School of Medicine, Dayton, Ohio

Fellowship
Pediatric Endocrinology, National Capital Consortium, Bethesda, MD

Certifications
Diplomate, American Board of Pediatrics, General Pediatrics and Endocrinology
Fellow, American Academy of Pediatrics
Zachary S. Turner, MD, FAAP - SAUSHEC Army Associate Program Director

Medical School
Uniformed Services University of the Health Sciences, Bethesda, MD

Residency
TAMC Pediatric Residency, Honolulu, Hawaii

Fellowship
Pediatric Cardiology, UPMC Children’s Hospital Pittsburgh, Pittsburgh, PA

Certifications
Diplomate, American Board of Pediatrics, General Pediatrics and Cardiology
Fellow, American Academy of Pediatrics
Susan L. Whiteway, MD, FAAP - SAUSHEC Air Force Associate Program Director

Medical School
Uniformed Services of the Health Sciences, Bethesda, MD

Residency
SAUSHEC Pediatric Residency, San Antonio, TX

Fellowship
Pediatric Hematology/Oncology/Bone Marrow Transplant, Children’s Hospital Colorado, Aurora, CO

Certifications
Diplomate, American Board of Pediatrics, General Pediatrics and Hematology/Oncology
Fellow, American Academy of Pediatrics
Shelly D. Martin, MD, FAAP - SAUSHEC Clinical Competency Committee (CCC) Chair

**Medical School**
Marshall University School of Medicine, Huntington, WV

**Residency**
SAUSHEC Pediatric Residency, San Antonio, TX

**Fellowship**
Child Abuse, Brown University, Providence, RI

**Certifications**
Diplomate, American Board of Pediatrics, General Pediatrics and Child Abuse Pediatrics
Kevin P. Pieroni, MD, FAAP - SAUSHEC Policy and Curriculum Committee (CCC) Chair

Medical School
Uniformed Services of the Health Sciences, Bethesda, MD

Residency
SAUSHEC Pediatric Residency, San Antonio, TX

Fellowship
Pediatric Gastroenterology, Stanford University, Palo Alto, CA

Certifications
Diplomate, American Board of Pediatrics, General Pediatrics and Pediatric Gastroenterology
Program Coordinator for the largest Pediatric Residency Program in the DOD with 44 Army and Air Force residents.

Previous Experience

5/2017-6/2018: Sexual Assault Prevention and Response Assistant, SAPR Office, JBSA-FSH

10/2016-6/2018: Volunteer Coordinator, Military and Family Readiness Center, JBSA-FSH

7/2014-8/2016: Administrative Assistant, NCO Academy, Ft Rucker, AL

Education

B.S. Social Psychology

B.S. Psychology
Chief vision:

As I reflect on my time as a resident, it has always been the Chief Residents who have supported me through these years, and who have had the most profound effect on me personally and professionally.

The first and foremost responsibility of a Chief Resident is to serve as an advocate for residents. This not only involves helping the residents grow academically and professionally, but to support them in their mental and physical well-being.
Perri Hopkins, MD - SAUSHEC Pediatric Residency Graduate & Air Force Chief Resident

Medical School
Uniformed Services University of the Health Sciences, Bethesda, MD

Residency
SAUSHEC Pediatric Residency, San Antonio, TX

Chief of Residents (Air Force)
2019-2020 Academic Year

Chief vision: My vision for the residency program is to continue a longstanding tradition of outstanding academic and clinical education while fostering an environment where residents are not only colleagues but become resources, support, and wingmen for each other. As chief of residents, my goal is to be an advocate for the residents and a safe harbor for questions, anxieties, and frustrations before they build into bigger challenges.
San Antonio Uniformed Services Health Education Consortium (SAUSHEC)  
Pedictric Residency  
Department of Pediatrics  
3551 Roger Brooke Drive  
JBSA Fort Sam Houston, TX  78234-6200  

www.bamc.amedd.army.mil/saushec/gme/residency/pediatrics  

www.sampcpeds.org  

Opportunities currently exist for USUHS and HPSP students to rotate through multiple venues and subspecialty services. Interested students may schedule rotations by calling or emailing:  

Dr. Shelly Martin  

(210) 916-5312  

shelly.d.martin.mil@mail.mil  

Come and see what SAUSHEC, San Antonio, and Texas have to offer!